DOCUMENT RESUME

ED 424 030 PS 027 014

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TITLE	Before Push Comes to Shove: Building Conflict Resolution Skills with Children [and] Best Day of the Week.
ISBN	ISBN-1-884834-53-1; ISBN-1-884834-52-3
PUB DATE	1998-00-00
NOTE	121p.
AVAILABLE FROM	Gryphon House, P.O. Box 207, Beltsville, MD 20704-0207; Tel: 800-423-8309 (Toll-Free); ("Before Push Comes to Shove", $16.95, plus $2.95 shipping; "Best Day of the Week", $12.90, plus $2.95 shipping).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Childrens Literature; *Conflict Resolution; Curriculum Development; Early Childhood Education; Skill Development; Teaching Methods; Young Children

ABSTRACT

Using the children's book "Best Day of the Week" as a starting point, this manual describes how teachers of young children can begin to build conflict resolution skills in ways that are both meaningful to children and embedded in their everyday school experiences. The nine chapters of the manual address topics ranging from the basis of conflict resolution education to how to develop a specific curriculum. Part 1, "Before You Begin," contains these chapters: (1) "Why Teach Conflict Resolution to Young Children?"; (2) "How Young Children Make Sense of Conflict Resolution"; and (3) "Concepts and Skills Underlying Conflict Resolution." Part 2, "Teaching Conflict Resolution with 'Best Day of the Week,'" contains these chapters: (4) "Skills and Ideas Embedded in 'Best Day of the Week'"; (5) "Using 'Best Day of the Week' to Talk about Conflict Resolution"; (6) "Teaching Specific Skills: Conflicts and How They Get Worse"; and (7) "Teaching Specific Skills: Conflicts and How They Get Better." Part 3, "Creating a Conflict Resolution Program," contains these chapters: (8) "The Win-Win Classroom: A Total Approach"; and (9) "Resources for Building a Conflict Resolution Curriculum." (EV)

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